The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-To improve the quality of PE provision across the school by using PE Pro and ensuring progression throughout the school	Lessons show better progression within and across most units of learning. However, we are also using other resources to supplement PE Pro as well.	We will not be continuing with our subscription to PE Pro now that it has expired as we believe we are able to plan a more tailored curriculum ourselves.
-Increase number and range of after-school sports clubs – employing sports coaches to deliver high-quality clubs	Provision improved for both KS1 and KS2 and increased number of children in KS1 taking part in clubs	This is an ongoing target so that we can steadily and sustainably increase the range of sports clubs and activities we offer and, therefore, the range and number of competitions and sports events we take part in – transporting children to and from events remains one of our biggest challenges. We continue to engage with the Yeovil Town Community Sports Trust, which is now a very successful and established community link, which allows us to deliver a greater variety of after-school and lunchtime clubs.

-Give children regular opportunities to grow their water confidence and swimming competence – we have continued to pay for additional swimming coaches to allow for more focused and targeted swimming teaching.	The additional swimming coaches led to a greater number of children moving from non-swimmer to emerging swimmer and an increased number being able to swim 25m.	Staff were extremely positive about the quality of swimming coaching and felt the trained coaches at Sherborne Swimming pool enhanced the children's progress this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime sport sessions/activities for pupils.	Sports coaches leading the activity and targeted pupils who will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, plus more pupils encouraged to take part in a greater range of PE and Sport Activities.	£2796.80 - costs for additional coaches to support lunchtime and curriculum sessions.
Develop a greater range of after-school clubs to target more pupils.	Sports coaches leading the activity and targeted pupils who will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, plus more pupils encouraged to take part in a greater range of PE and Sport Activities.	£5203.20 - costs for additional coaches to provide weekly after-school club sessions.
Provide CPD opportunities for pre-school and EYFS staff	Sports coaches, EYFS staff and children.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	EYFS staff will develop their knowledge and confidence in teaching PE and will be able to do so more effectively in future.	£2796.80 - costs for additional coaches to support lunchtime and curriculum sessions.
Continue to improve access to and attendance at inter-school and sports competitions.	Sports coaches, YSGA, parents/carers in relation to transport, PE subject lead	Key indicator 5: increase participation in competitive sport	Increase attendance at inter-school and sports competitions to improve self-esteem and life-long engagement in sport and physical activity.	Cost of YSGA subscription

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Develop lunchtime sport sessions/activities for pupils.	Lunchtime sessions were provided by external coaches, for a total of 1 hour per week (30 mins for KS1 and 30 mins for KS2).	This will be a continued area of development for 2026-27, focusing on how we can use existing staff, as well as Year 6 play leaders, to increase PE and sports provision on a daily basis.
Develop a greater range of after-school clubs to target more pupils.	Additional after-school clubs were provided for Years 3-6, including a KS2 girls' football club	These clubs were well attended and we will look to build on this in the future through our continued work with YTCST.
Provide CPD opportunities for pre-school and EYFS staff	CPD was provided to all EYFS staff during the summer term.	Staff have developed their subject knowledge and now feel more able to deliver the PE curriculum.
Continue to improve access to and attendance at inter-school and sports competitions.	We attended a number of extra-curricular events provided by the YSGA, including cross country, football, netball and orienteering activities	A greater range of children attended these activities due to the greater diversity of events, although travel to some of the events that were not within walking distance of the school continues to be a barrier.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	Children improved their water confidence although there were still a number of non-swimmers as these figures show. A number of these children have improved their swimming proficiency but cannot confidently sustain their stroke over a distance of 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	Although a greater number of children can swim a distance of 25 metres, less are able to do so using a range of different strokes. Most are more confident with front crawl and backstroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	59%	This figure reflects the number of children who were able to confidently swim 25 metres, mainly due to their water confidence. Children were assessed twice on this to ensure they were accurately assessed.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We provide a full term of swimming for children in Years 4-6. Year 5 swim in the summer term and then again in the autumn term as Year 6 to continue their progression.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All staff that deliver our swimming sessions are already highly trained and deliver swimming lessons as coaches outside of the school curriculum.

Signed off by:

Head Teacher:	Judy Parker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Simon Sweatman PE subject leader
Governor:	
Date:	31st July 2026